

INTERNATIONAL & ASIAN STUDIES 592.01

ISLAMIC ASIA

SPRING 2007

Professor Alexander C. Diener
Seaver College
Pepperdine University
Course Meetings:
Mon. and Thurs.

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I. COURSE DESCRIPTION

This course is a research oriented seminar for advanced undergraduate students. Its goal is to examine the evolution of ethnic landscapes and geopolitical realities of the various regions of Asia possessing large Muslim populations. This course will cultivate understanding of the historic and contemporary interaction of these regions with the neighboring civilizations, empires, and states that compose the broadly defined Muslim World. The central focus of this course is exploring the negotiated hybridity of longstanding “local” cultural structures, Islamic culture, and increasingly prominent elements of global culture.

This course requires considerable writing and research. You will be asked to compose and upload two short papers (5-7 pages) to the class Discussion Board on the Blackboard website. These papers will be read by me and your classmates, and will serve as the centerpieces of our discussions.

Understanding the similarities and differences within the evolving social landscapes of Islamic Asia and the impact of identity politics on the states existing in and around the region is imperative for the next generation of scholars, development professionals, and policy makers in a post September 11 world.

II. COURSE REQUIREMENTS

The course grade is based on two (5-7 page) synthesis papers, the midterm and final examinations, and class participation. The weight given to each task is as follows:

BASIS OF GRADE		SHARE
2 Papers (5-7 pages – dbl spcd)	20+20	40%
2 Paper Presentations	5+5	10%
Midterm Exam		20%
Final Exam		20%
Class participation/preparation		10%
Total		100%

A. Synthesis Papers. You are required to write two (5-7 page) synthesis papers in this course. Each student will choose two sets of weekly readings upon which to write her/his papers. These papers are to be written as though you are providing a ‘briefing synopsis’ that synthesizes the readings for a particular week. You are required to cite the required readings (APA Style) and add at least three (3) additional sources from your own research. These papers should enable the reader (not necessarily a regional expert) to understand the general ideas presented by the various authors, while also making a point as to your opinion on the topic. You should provide answers to the following questions: (1) What are the main themes of the readings? (2) What important points does each author offer in relation to these themes? (3) Do you agree with the conclusions of the various authors? (4) What do you think is the next step in advancing research on this theme? And (5) what policy initiatives would you recommend to deal with the problems/issues discussed in the readings? Your reflection papers are to be uploaded to the discussion board by 12:00 noon on the Wednesday before the Thursday class meeting (see Section VII - Course Schedule below). These papers will be required reading for the entire class. Students writing reflection papers for a particular week’s readings will lead class discussion during the Thursday class meeting. Visual/Audio Aids (i.e. PowerPoint, Film, Music, etc.) may be used to assist this process.

B. Examinations. Multiple Choice, Essay and/or Short Answer formats will be used for the midterm and final examinations in this course. Both tests are worth 20% of your grade. Any topics discussed in class or covered in readings are considered fair game for an exam question.

C. Class Participation/Preparation. Each student is expected to prepare for, attend, and participate in each class. There is a strong correlation between attending class and performing well in the course. Preparation and participation is 10% of the total grade. It is expected that all students taking the course will have read the assigned *Required Readings* as well as their colleagues' Reflection Papers from the course Bulletin Board in preparation for the appropriate class.

E. Grading

1. **Late Papers.** Late papers will be accepted, but with a one letter grade reduction for each day late. For example, an "A" paper that is two days late will receive a "C."
2. **Exam Make-ups.** I do not give makeup examinations. In the case of an *excused* absence, normally a documented medical illness or death in the immediate family, there is no grade penalty.

3. Grading Scale.		77-79	C+
Number	Letter	74-76	C
94+	A	70-73	C-
90-93	A-	67-69	D+
87-89	B+	64-66	D
84-86	B	61-63	D-
80-83	B-	Below 60	F

III. REQUIRED TEXTS

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003

CURRENT AFFAIRS:

It is strongly recommended that you:

- (a) Visit the BBC News web site **daily** given its international focus, and its analytical quality. The BBC site is available at: <http://news.bbc.co.uk/>. I also suggest you watch the BBC News or the News Hour on PBS TV. (KLCS 58 BBC 7:30pm, KCET 28 4:30pm and News Hour KECT 28 7:00pm).
- (b) Read a newspaper with a strong international (versus US) focus on a **daily** basis. My first recommendation is the International Herald Tribune if you can only consider a free web site. It is available at: <http://www.iht.com>. If you can afford a newspaper subscription, consider reading the *New York Times* (You can also access this newspaper free of charge at: <http://www.nytimes.com>). Other newspapers are available in Payson library as well.
- (c) Visit the OneWorld.net site every day for a brief skim: <http://www.oneworld.net/>.

IV. OFFICE HOURS

My office hours are:

I will arrange other appointment times if these are not convenient. Please feel free to drop by my office to discuss any concerns or questions about the course. I am here to help you understand and appreciate this fascinating and important material.

V. ACADEMIC POLICY

Cheating will not be tolerated. Any student caught cheating, plagiarizing, or otherwise violating the Code of Academic Ethics will receive an automatic zero on the assignment. The individual will also be reported to the Academic Ethics Committee.

Disabilities: Any student with a documented disability (physical, learning, or psychological) needing academic accommodations should contact the Disability Services Office (Main Campus, Tyler Campus Center 264, x6500) as early in the semester as possible. All discussions will remain confidential. Please visit <http://www.pepperdine.edu/disabilityservices/> for additional information.

VI. IMPORTANT DATES

Late registration and add/drop period ends:
Last day to withdraw with a grade of "W":
Midterm:
Final Exam:

VII. RESEARCH RESOURCES

The following lists of journals and websites are prime sources from which you may draw data for your papers. These lists are not comprehensive but should provide a good starting point for your exploration of these topics.

PERIODICALS* (See <http://faculty.pepperdine.edu/adiener/>)

WEBSITES (See <http://faculty.pepperdine.edu/adiener/>)

VII. COURSE SCHEDULE

Islamic Asia

Week 1: HISTORICAL CONTEXT AND THEORETICAL FRAMEWORKS

Date: 8 Jan. & 11 Jan.

Required Weekly Readings

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press
2003, pp. 344-353

Suggested Readings:

Fuller, G. and Lesser I. *A Sense of Siege: The Geopolitics of Islam and West* Westview Press 1995

Barber, B. *Jihad vs. McWorld* Time Books 1995

Abd al Ati, *Hammudah Islam in Focus* Amana Publications 1998

Marshall, P. Green, R. and Gilbert, L. *Islam at the Crossroads* Baker Books 2002

Week 2: Pre-Islamic Southwest Asia –

Muhammad and the Origins of Islam

Date: No class 15 Jan. (MLK Day) & Class will be held 18 Jan.

Required Weekly Readings:

Abu-Hamdiyyah, Mohammad *The Qur'an: An Introduction*. London; Routledge, 2000,
pp. 7-28 & 45-81 [E-Brary]

Suggested Readings:

Cook, Michael *The Koran - a Very Short Introduction* Oxford 2000

Khalidi, Tarif *The Muslim Jesus* Harvard University Press 2001

Berkey, Jonathan. *Formation of Islam: Religion and Society in the Near East, 600-1800*. West Nyack, NY: Cambridge University Press, 2002. (Part 1-2-3). [E-Brary]

Week 3: THE ARAB EXPANSION AND EARLY ISLAMIC CIVILIZATION

Date: 22 Jan. & 25 Jan.

Required Weekly Readings:

Berkey, Jonathan. *Formation of Islam: Religion and Society in the Near East, 600-1800*. West Nyack, NY: Cambridge University Press, 2002. (Ch. 12: Issues of Islamic Identity; Ch. 18: The Medieval Islamic Near East & Ch. 19: Characteristics of the Medieval Islamic World). [E-Brary]

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003, pp. 5-31

Suggested Readings:

Cleveland, William. *A History of the Modern Middle East, 3rd Ed.* Boulder: Westview Press, 2004. (Ch.1: The Rise and Expansion of Islam; Ch: 2 The Development of Islamic Civilization to the Fifteenth Century).

Week 4: CRUSADES, COMING OF THE STEPPE PEOPLES, THE CHANGE IN ISLAM & OTTOMAN EMPIRE & MANDATE SYSTEM

Date: 29 Jan. & 1 Feb.

Required Weekly Readings:

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003, pp. 34-65

Saunders, J.J. *History of Medieval Islam*. London: Routledge, 1978. (Ch. 12: The Civilization of Medieval Islam p. 187-198).

Owen, Roger. *State, Power and Politics in Making the Modern Middle East*. London, UK: Routledge, 2000. (Ch 1: The End of Empires: The Emergence of the Modern Middle Eastern States p. 8-26). [E-Brary]

Suggested Readings:

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003, pp. 69-97

Landen, Robert. *The Emergence of the Modern Middle East: Selected Readings*. New York: Van Nostrand Reinhold Co., 1970. (Selections from the Husayn-MacMahon Correspondence, Basle Program, Balfour Declaration, and League of Nations Mandate for Syria and Lebanon.) [Payson DS62.4.L3]

Cleveland, William. *A History of the Modern Middle East, 3rd Ed.* Boulder: Westview Press, 2004. (Ch. 3: The Ottoman and Safavid Empires: A New Imperial Synthesis p. 37-51; Ch. 5: The Ottoman Empire and Egypt During the Era of the Tanzimat p. 81-102; Ch. 9: World War I and the End of the Ottoman Order p. 149-170).

Bloxham, Donald. "The Armenian Genocide of 1915-1916: Cumulative Radicalization and the Development of a Destruction Policy." *Past & Present*, no. 181 (2003): 141.

Week 5: Turkey & Israel-Palestine LAWRENCE OF ARABIA Film Clips

Dates: 5 Feb & 8 Feb.

Required Weekly Readings:

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003, pp. 103-131 + 147-234 (skim the documents most interesting to you)

Suggested Readings:

Ahmad, Feroz. *Making of Modern Turkey*. London: Routledge, 1993. (Ch. 5: The New Turkey: Society and Economy (1923-1945)). [Ebrary]

Kandiyoti, Deniz. "End of Empire: Islam, Nationalism and Women in Turkey." In *Feminist Postcolonial Theory: A Reader*, edited by Reina Lewis and Sara Mills, New York: Routledge, 2003. [Payson HQ1150. F45 2003]

Tapper, Richard. "Introduction." In *Islam in Modern Turkey: Religion, Politics and Literature in a Secular State*. Edited by Richard Tapper. London: I. B. Tauris, 1993.

Vertigans, Stephan. *Islamic Roots and Resurgence in Turkey: Understanding and Explaining the Muslim Resurgence*. Westport, CT: Praeger, 2003.

Week 6: Modern Middle East: Egypt, Lebanon, Iran, and Iraq

Dates: 12 Feb & 15 Feb

Required Weekly Readings:

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003, pp. 138-143, 237-296

Suggested Readings:

Quincy Wright "The Proposed Termination of the Iraq Mandate," *The American Journal of International Law*, Vol 25, No 3, Jul. 1931, 436-446

Khaled Salih, "What Future for the Kurds?," *Middle East Review of International Affairs*, Vol 9, No 1, March 2005

Nelida Fuccaro, "Ethnicity, State Formation and Conscriptation of Postcolonial Iraq," *International Journal of Middle East Studies*, Vol 29, No 4, Nov. 1997, pp. 559-580

Charles Tripp *A History of Iraq* Cambridge University Press 2002,

Ch. 2 British Mandate, 30-65

Ch. 3 Hashemite, 77-143

Ch. 6 Ba'ath and Saddam, 193-279

Week 7: Central Asia: Arabs/Persian, Mongols/Timurid, Ethnic History

Dates: 19 Feb & 22 Feb. (MIDTERM STUDY GUIDE)

Required Weekly Readings:

Great Steppe Empires of Asia <http://berclo.net/page97/97en-steppe-empires.html>

Dickens, Mark "Major Events Relevant to Central Asian History (Part 1)"

<http://www.oxuscom.com/cahist1.htm>

Bregel, Y. *Historical Maps of Central Asia* Bloomington: Indiana University Press 2000

[Introduction and peruse the maps] Payson Library Atlas Collection (look it over)

Map of the Muslim East (1st half of the 13th century): <http://ccat.sas.upenn.edu/~rs143/meast.jpg>

Suggested Readings:

Soucek, Svat *A History of Inner Asia* Cambridge University Press 2000 1-177

Legg, S. *The Barbarians of Asia: The Peoples of the Steppes From 1600 BC*, New York: Barnes and Noble Press 1995, pp.1-30

Week 8: Soviet Central Asia and the Rise of Modern States (Western China)

Dates: 26 Feb & 1 Mar. (MIDTERM MARCH 1, 2007)

Required Weekly Readings:

Soucek, Svat *A History of Inner Asia* Cambridge University Press 2000, 209-253 [E-Brary]

Meyer, Karl E. *The Dust of Empire* New York: A Century Foundation Book 2003, Epilogue [E-Reserve]

Suggested Readings:

Gleason, G. *Central Asian States: Discovering Independence* Boulder: Westview Press, 1997

Roy, O. *The New Central Asia: The Creation of Nations* New York: New York University Press 2000

Gladney, Dru "Muslim nationalism in China: A fourth tide" [Muslim Chinese: Ethnic Nationalism in the People's Republic](#) pg. 1-63 Cambridge, Mass.: Harvard University Press

Khalid, A. *Islam after Communism* Berkeley: U. California Press 2007

Week 9: SPRING BREAK – NO CLASS

Dates: 5 Mar. & 8 Mar.

Week 10: South Asia: Pre-Islamic, Moguls, The British Raj, Pakistan (Kashmir) – Gandhi Film Clips

Dates: 12 Mar. & 15 Mar.

Required Weekly Readings:

Hermann Kulke *History of India*, pp. 152-168, 184-223 [E-Brary]

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003, pp. 135-137

Suggested Readings:

Ali, M. Athar., "The Mughal Polity", *Modern Asian Studies*, Vol. 27, No. 4, Oct 1993, pp. 699-710

John L. Esposito *The Oxford History of Islam*, pp. 395-420, 576-599

M.N. Pearson *Shivaji and the Decline of the Mughal Empire*, *The Journal of Asian Studies*, Vol 35, No. 2, Feb 1976, pp. 221-235

Week 11: Afghanistan: Taliban, Al Qaeda, and After (Film-Osama)

Dates: 19 Mar. & 22 Mar.

Required Weekly Readings:

Gettleman, M.E. and Schaar, S. *The Middle East and Islamic World Reader* Grove Press 2003, pp. 296-331

Suggested Readings:

Rahman, F. "Muslim Modernism in the Indo-Pakistan Sub-Continent," *Bulletin of the School of Oriental and African Studies*, University of London, Vol. 21, no 1/3, 1958, p. 82-99

Hafizullah Emadi *Repression, Resistance and Women in Afghanistan*, Greenwood Publishing Group, 2002, 1-158, 171-206 [E-Brary]

Neamatollah Nojumi *The Rise of the Taliban in Afghanistan*, 117-124, 152-156, Palgrave Macmillan 2002 [E-Brary]

Week 12: Southeast Asia: Pre-Islam, Arrival of Islam, Colonial Era

Dates: 26 Mar. & 29 Mar.

Required Weekly Readings:

Esposito, John L. "Islam in Asia: An Introduction." *Islam in Asia*, Esposito, ed. USA: Oxford University Press, 1987, 3-26 [E-Reserve]

"Southeast Asian Muslims Compete to Define their Identity" *The South China Morning Post*, 28 October, 2002, http://www.geocities.com/peter_riddell/SEA-Islam-Groups.htm

Suggested Readings:

Yegar, Moshe. "The Development of Islamic Institutional Structure in Malaya, 1874-1941: The Impact of British Administrative Reforms." In *Islam in Asia, Vol. II*, edited by Raphael Israeli and Anthony Johns. Jerusalem: Magnes, 1984.

Effendy, Bahtiar. *Islam and the State in Indonesia*. Singapore: Institute of Southeast Asia Studies, 2003. (Ch. 2: Explaining the Uneasy Relationship: Political Antagonism between Islam and the State in Indonesia.)

Week 13: Contemporary Issues: East Timor, Burma/Myanmar, Philippines

Dates: 2 April & 5 April

Required Weekly Readings:

Nadirsvah, Hosen "Religion and the Indonesian Constitution: a recent debate" *Journal of Southeast Asian Studies* Oct. 2005 v36 p. 419 [E-Reserve]

Peletz, Michael. "'Ordinary Muslims' and Muslim Resurgents in Contemporary Malaysia: Notes on an Ambivalent Relationship." In *Islam in an Era of Nation-States: Politics and Religious Renewal in Muslim Southeast Asia*, edited by Robert Hefner. Honolulu: University of Hawaii Press, 1998. [E-Brary]

Suggested Readings:

Hefner, Robert. "Islam in an Era of Nation-States: Politics and Religious Renewal in Muslim Southeast Asia." (p. 21-31) In *Islam in an Era of Nation-States: Politics and Religious Renewal in Muslim Southeast Asia*, edited by Robert Hefner. Honolulu: University of Hawaii Press, 1998. [E-Brary]

Week 14: Conclusions and Wrap-up (Final Study Guide)

Dates: 9 April & 12 April

Week 15: NO Class

Dates: 16 April & 19 April (Association of American Geographers Conference)

Week 16: Final Exam: